

REPUBLIC OF BULGARIA D.A. TSENOV ACADEMY OF ECONOMICS – SVISHTOV	
FACULTY „MANAGEMENT AND MARKETING“	DEPARTMENT „STRATEGIC PLANNING“

Approved by:
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 (Prof. Mariyana Bozhinova, PhD)

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QUALIFICATION DESCRIPTION

DOCTORAL PROGRAMME

„ORGANISATION AND MANAGEMENT BEYOND THE SPHERE OF MATERIAL PRODUCTION (PUBLIC ADMINISTRATION)“

Educational and scientific degree: Doctor		Area of study: 3. Social, economic sciences and law
Mode of study: Full-time/Unsupervised	Length of study: 3 years	Field of study: 3.7. Administration and management
Part-time/Distance	4 years	Code of the document: ED/QD-D-FT/PT/U/D-3/4-3.7-OMBSMP(PA)-FMM-DSP-2022
Language: Bulgarian/English/Russian		

1. General description of the doctoral programme

The doctoral program "Organisation and management beyond the sphere of material production (Public Administration)" at the "D. A. Tsenov" Academy of Economics is in the professional field 3.7. Administration and Management.

The reasons for the development of the program are related to:

- The needs of the public sector of highly qualified specialists of public administration who can carry out independent research for the needs of practice;
- The opportunities of the scientific staff of the Department of Strategic Planning, which has many years of experience in conducting training at PhD and brings together leading lecturers and researchers with solid scientific potential;
- The need to prepare future scientists for the development of the human potential of the department, which has developed and implemented training programs at the Bachelor's and Master Degree in Public Administration.

For its over 65 years of development, the Department of Strategic Planning has built traditions and is constantly expanding its experience in preliminary, mid-term and

ex-post evaluation of dissertations and preparation for defense before an expert panel. In this sense, the scientific unit has established high standards and built a culture of teaching doctoral students. This is a guarantee for the implementation of quality training of PhD students in Public Administration.

2. Learning objectives

The training in the doctoral program aims *to build highly qualified scientists who have scientific and expert competence to solve complex problems of scientific and scientific-applied nature related to the development of the public sector.*

The tasks to be solved in organizing the training of doctoral students in the doctoral program "Organisation and management beyond the sphere of material production (Public Administration)" are in line with the motives for the development of the program and are expressed in:

- Preparation of high-qualified specialists with analytical skills for research, management, consultancy and expert activity for different structures of the public sector;
- Ensuring the interchangeability of the department's scientific staff.

The goals are adapted and harmonized with the dynamic development of applied science and practice. The program is attractive for people who have already acquired a high qualification in the field of public sector management and who wish to develop their knowledge and skills through in-depth independent research.

3. Organisation and length of study

The training in the doctoral program is organized in four forms - full-time, part-time, unsupervised and distance. The term of study is 3 years - for full-time and unsupervised forms and 4 years - for part-time and distance forms of education.

4. Knowledge

Doctoral students who have completed the PhD program "Organisation and management beyond the sphere of material production (Public Administration)" acquire knowledge related to:

- Definition of the research design and the field of the study: purpose, object, subject, hypothetical apparatus and content of the presentation on the topic;
- formulation of the conceptual apparatus of the research;
- Implementation of theoretical and methodological analysis of the object and subject of research;
- Description of the mechanism of functioning of the researched subject, its elements and forms of manifestation, properties, structure, dependencies, functions of manifestation;
- Development of an indicator frame, ie of indicators, their signs and external manifestation through indicators, with the help of which to prove or disprove the research hypotheses;
- Outlining the guidelines for the development of the problems in the public sector and on this basis the possible solutions in the form of a description of processes, development of methodologies, rules, instructions, strategies, programs, recommendations, etc.

5. Skills

PhD students trained in the PhD program "Organisation and management beyond the sphere of material production (Public Administration)" acquire skills for planning and implementation of independent scientific empirical research on public sector issues. In particular, they have skills to:

- Identification of a scientific problem;
- Development and implementing research approaches and methods for studying the subject of research;
- Formulating a research thesis and supporting working hypotheses;
- Verifying arguments to support or reject these hypotheses;
- Collecting, systematizing, processing information applying to the subject of the analysis;
- Interpreting the results obtained and building theoretically cognitive concepts, etc.;
- Application development (questionnaires specifying the main text of productions, illustrative and experimental material: graphics, drawings, tables, etc.) and bibliography on the topic.

6. Competences

PhD students trained in the doctoral program in "Organisation and management beyond the sphere of material production (Public Administration)" have the following competencies:

6.1. Independence and responsibility

- Create and interpret new knowledge in the field of administration and management in the public sector through their own research or other scientific activity;
- Through the acquired new knowledge demonstrate skills for expanding the scope of the hitherto known scientific field and assess the need for up-to-date publications;
- Apply logical thinking, perform problem-oriented analysis and show innovation and creativity in solving non-standard scientific problems;
- Have the ability to self-assess the achievements of research work;
- Have the ability to compose, design, implement and adapt a modern research process with scientific stability.

6.2. Learning competences

Trained PhD students demonstrate the capacity to systematically acquire and understand a significant amount of knowledge from the latest scientific achievements or in the field of professional practice. They gain experience in the field of critical thinking and analysis, in-depth interpretation of acquired knowledge, and the formation of their own scientifically sound and reasoned author's position.

6.3. Communicative and social competences

- PhD students have qualities and skills that require high personal responsibility, self-initiative in complex and unpredictable circumstances, and in a professional environment;
- They demonstrate common capabilities to work out concepts, develop and implement projects to generate new knowledge, apply or understand the most advanced achievements, and adapt projects to unforeseen emerging circumstances;
- They fully communicate with some of the most common European languages.

6.4. Professional competences

- PhD students can apply techniques used in the research process and in the implementation of complex academic research;
- They evaluate information on complex public sector issues, often in the absence of complete data; can present their ideas and conclusions clearly and effectively to specialists and non-specialists;
- They have the ability to self-assess the achievements of research work;
- They have the ability to compose, design, implement and adapt a modern research process with scientific stability.
- They formulate, present and argue clearly and unambiguously ideas, problems and solutions to scientific issues;
- They draw scientifically sound conclusions and define critical points with potential for development of new knowledge and with high practical applicability;
- They have the ability to continue research at increasingly complex levels, which contributes to the development of new techniques, ideas or approaches.

7. Brief description of the academic staff

There are nine lecturers on the main employment contract in the Department of “Strategic Planning”. Five of them are habilitated - two professors and three associate professors. There are four assistants, three of whom are chief assistant PhD.

8. Professional realization

Graduates of the doctoral program "Organisation and management beyond the sphere of material production (Public Administration)" can be realized in various fields of science and practice in the public sector at regional, national and international level:

- Senior civil servants in the administration of the Ministers Council, in ministries, in decentralized and deconcentrated structures of the state administration, district administrations, municipalities.
- Civil servants in the administration of the Ministers Council, in ministries, in decentralized and deconcentrated structures of the state administration in Bulgaria, regional administrations, municipalities;
- Lecturers in universities in the country and abroad, training students in administration and management;
- Researchers (postdoctoral students) in university research centers and in non-governmental organizations (think-tank organizations, development agencies, etc.);

- Senior officials in the EU administration;
- Experts and consultants in the sphere of public sector, public policies, work processes, analysis, strategy, etc. in specialized agencies and consulting organizations.

9. Educational and scientific degree and professional qualification

Graduates of the Doctoral Program receive a PhD in Organisation and management beyond the sphere of material production (Public Administration).

Dean:

Head of Department:

(Prof. Margarita Bogdanova, PhD)

(Assoc. Prof. Evelina Parashkevova-Velikova, PhD)